

GAVILAN COLLEGE CURRICULUM MEETING

Monday, April 23, 2012
3:00 – 4:30 p.m., BU 119

MINUTES

ATTENDANCE: S. Carr, E. Crook, S. Dodd, B. Donovan, F. Lozano, M. Machado, J. Maringer, R. Morales, J. Olivas, G. Ramirez, K. Rose, A. Rosette, M. Sanidad, R. Sharboneau, D. Van Tassel

GUEST: D. Klein and E. Talavera (minutes recorder)

- I. Call to Order - The meeting was called to order at 3:07 PM.
- II. Agenda Adjustments - Add under Information/Discussion: *Info on CIO Conference-5B* on Agenda.
- III. Approval of Consent Agenda
 - A. Minutes of March 26, 2012
MSC (M. Sanidad/J. Maringer). Vote: Unanimous. Passed.
- IV. Curriculum
 - A. New Business
 1. NEW COURSE PROPOSAL – FIRST READING
 - a. CSIS 571A Intro to Computer Assistive Instruction Lab
Some students need more help depending on where they are in system so created an A, B, C for 571 and 558. These courses will be concurrent and repeatable.
Vote on CSIS 571 A, B and C together.
MSC (E. Crook/R. Morales). Vote: unanimous. Passed.
 - b. CSIS 571B Intermediate Computer Assistive Instruction Lab
 - c. CSIS 571C Advanced Computer Assistive Instruction Lab
 - d. GUID 558A Intro to Learning Skills Laboratory
For first time students who need some study skills, more time studying, etc.
Vote on CSIS 558 A, B and C together.
MSC (R. Morales/M. Sanidad). Vote: unanimous. Passed.
 - e. GUID 558B Intermediate Learning Skills Laboratory
 - f. GUID 558C Advanced Learning Skills Laboratory
 2. MODIFICATIONS TO EXISTING COURSES – FORM C
 - a. ANTH 3 Introduction to Cultural Anthropology
 - i. D. Klein gave an overview of the department’s discussion on going into a planned phase-in of courses makes a lot of sense. These two courses, ANTH 3 and 5, were chosen to change prerequisites because the skills needed would be beneficial to the students’ success. S. Dodd said that no other Community College requires a prerequisite and there were concerns of changing prerequisites to an introductory class (ANTH 3). D. Klein responded that the idea of no other Community College having prerequisites is being discussed and there is talk of colleges doing it together.

Legislatures want Community Colleges to offer Basic Skill classes early on in their academic career and at some point college may be mandated to offer a set amount of Basic Skill courses per set amount of students. The idea is that students succeed more if they take courses needed to succeed in future classes.

- ii. English Department is on board with this if more sections of classes are offered in English 250 and the English department is given more resources. F. Lozano asked if there has been talk about extra funding for English departments and K. Rose responded that it has not been discussed or looked into at this time. J. Olivas expressed that it would not be good to approve prerequisites until there is a method in place. D. Klein responded that the new recommendations passed in March show direct correlation but not causality because we can not control input. There is no study out there to control causality, yet prerequisites are one way to put some control on it. S. Dodd expressed the need for a process but Curriculum Committee can use some classes as a pilot to gather data. R. Sharboneau advocates that the campus have procedures and policies in place before moving forward and changing prerequisites. D. Klein added that courses would not be offered until Spring 2013. R. Sharboneau responded that the goal is to make a process prior to approving course changes so that the Curriculum Committee is following protocol. B. Donovan suggests that if the committee approves these prerequisites, they should start in Fall 2013 instead of Spring 2013.

MSC (E. Crook/M. Sanidad). *To let motion be carried forward to approve Form C for ANTH 3 with agreement that it will go into place along with a process for establishing prerequisites by end of Fall 2013, along with how to address the English 250/260 course resources needed.*

Vote: YES-4 NO-6 ABSTAIN-3. Motion is defeated.

- b. ANTH 5 Magic/Witchcraft and Religion

MSC (J. Maringer/M. Sanidad). *To let motion be carried forward to approve Form C for ANTH 5 with agreement that it will go into place along with a process for establishing prerequisites by end of Fall 2013, along with consideration on how to address the English 250/260 course resources needed.*

Vote: YES-8 NO-1 ABSTAIN-2. Motioned is approved.

- c. ART/HIST 21 Ancient Americas: A History through Art
Reinstating, reactivating and updating the course.

MSC (J. Maringer/ M. Sanidad). **Vote: Unanimous. Passed.**

- d. KIN 15 Sports and Society
To add to GE of Cultural Diversity list of courses, to be effective next time offered.

MSC (M. Sanidad/G. Ramirez). Vote: Unanimous. Passed.

3. NON SUBSTANTIAL CHANGE TO AN EXISTING PROGRAM – FORM CCC-511

- a. Child Development AA Degree-
CD 21 is being added to the required courses for AA Degree. After Fall 2009, it was converted over to a curriculum course. To avoid first and second reading, the number was recycled and brought through curriculum and approved.

MSC (S. Carr/J. Maringer). Let the motion be carried forward to table course until further information is given. Vote: Unanimous. Passed.

4. SUBSTANTIAL CHANGE TO AN EXISTING PROGRAM – FORM CCC-510

- a. Studio Arts for Transfer Degree
Department looked at this degree and is one less elective than a similar degree and adds to list of AA Transfer Degrees.

MSC (M. Sanidad/J. Maringer). Vote: Unanimous. Passed.

- b. Associate in Arts in Studio Arts with Emphasis in Art History for Transfer Degree
Very similar to studio arts degree but needs one extra art history course.

MSC (A. Rosette/J. Maringer). Vote: Unanimous. Passed.

- c. Associate in Arts in Theatre Arts Degree for Transfer

MSC (F. Lozano/R. Sharboneau). Vote: Unanimous. Passed.

V. Information-Discussion-and/or-Action

- A. Cultural Diversity Requirement – Information – S. Dodd/K. Rose
Academic Senate Action on GE Task Force Recommendation
Moved to next meeting.

- B. CIO Conference Update - K. Rose

Reported that the goal is for all CSU campuses to have at least one acceptable, transferable AAT. CCIO website has resources and information for conference. K. Rose passed out a handout from Mesa College. K. Rose recommends looking at online resources and handouts sent out via email and discuss at next meeting. F. Lozano also passed out “Fall 2011: English Placement Test Results” which looks at the placement level classes and the seats available versus the seats needed. J. Olivas reminds Curriculum Committee that they need to follow Title V requirements before approving classes with changes of prerequisites.

VI. Adjournment

VII. At 4:41 PM by consensus.